

Strategy tool

This checklist kick-starts your thinking on future education.

With a partner, answer and rate the questions and secondly prioritise the answer.

There is no wrong or right answers, the aim is to ignite the thinking process.

Rate how your organisation scores in the questionnaire below:

- Score 1: Not applicable, not done, totally absent
- Score 2: Dawning realisation
- Score 3: Realisation in progress
- Score 4: Realised
- Importance: With a grade 1-10 please rate the matter of importance of the issue for the organisation:
10 = absolute priority 1 = this is no priority

	Theme		1	2	3	4	Important 1-10
1)	Vision	We have a clear vision on the profile of pupils leaving our schools at the end of their career.					
2)	Vision	All colleagues at the schools know this learner-profile and act accordingly					
3)	Vision	Our co-workers know what is needed in education in our region to be future proof and meaningful.					
4)	Strategy	Global citizenship in our schools is a matter of all, not just few.					
5)	Strategy	Our employees work continuously on their own personal development because they ask the same of their pupils. (leading by example)					

6)	Policy	All our efforts, formal and non-formal, are in line with the learner profile that was stated.					
7)	Policy	In the policy plan collaboration with local businesses is formalized. (Schools, Companies, Government, Parents, Children)					
8)	Policy	We have an active policy on feedback literacy for students and co-workers.					
9)	Policy	Our schools provide meaningful and future proof education.					
10)	Skills	Our pupils can communicate and negotiate effectively with their peers.					
11)	Skills	Our pupils develop enough pre-uni skills to be successful at a foreign university/school					
12)	3-O	Our learners know their talents and what they can do with it in the region.(entrepreneurship)					
13)	3-O	Our organisation has enough contacts with the “world of work” to provide our students a representative image of it.					
14)	3-O	Employees in our schools have an idea of the “employee of the future”					
15)	KPI	Our organisation has an idea of the effectiveness of its efforts on results in tertiary education.					
16)	KPI	Our efforts in education both formal and non-formal are effectively monitored and valued. Results are shared with all stakeholders. Pupils, parents, etc					
17)	Attitude	Our pupils know their own cultural perspective and can appreciate another perspective					
18)	Attitude	Our pupils/employees know their comfort zone and dare leaving it.					
19)	Attitude	People (workers, learners, parents) in our organisation are adaptive to change					
20)	Attitude	The emphasis of our effort is on the joy of learning, hoping our pupils will keep on learning throughout their life.					

21)	Attitude	We stimulate “ownership” of the learning process.					
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6 C-s of deep learning.

Critical thinking: connections, problem solving, research and reflection, evaluate, construct meaningful knowledge

Communication: effective communication, reflection, adjustment.

Creativity: Entrepreneurship, asking questions, leadership, idea to action.

Citizenship: Empathy, sustainability, complex global challenges, global citizenship.

Collaboration: team competences, learn from and with each other, social skills, interpersonal skills. (don't criticise, condemn or complain. See things from different perspective, good listener)

Character: Passion, stamina, responsibility, self regulation, learn to learn, patience.